

# VALLEY PREPARATORY SCHOOL ANNUAL REPORT 2017



## VISION STATEMENT

Our vision is to be a 21<sup>st</sup> century learning institution that graduates students who are confident communicators, critical thinkers, and problem solvers who are motivated to engage in life-long learning and empowered to achieve personal and educational goals in a culturally diverse, global community. Additionally, the graduate will be a highly literate and well-balanced student who has developed an appreciation for the arts and world languages and an ability to acquire knowledge and access information using well developed technological skills.



## RECENT ACCOMPLISHMENTS

Over the past few years, Valley Prep has accomplished the following:

1. Implemented the International Baccalaureate and STEAM programs
2. Provided increased training opportunities for our teachers
3. Secured long-term financial stability (see below)
4. Installed perimeter fencing and the Lion's Gate
5. Established the STEAM-lab to encourage student innovation
6. Resurfaced the outdoor basketball and volleyball courts
7. Remodeled the student and staff bathrooms
8. Installed three solar arrays that will save the school nearly \$200,000
9. Completed several landscaping projects
10. Established partnerships with the University of Redlands and Engineering4Kids (see below)



## WHAT IS THE IB-PYP?



The International Baccalaureate – Primary Years Program is one of four IB programs that aims to prepare students to become active, caring, lifelong learners who demonstrate respect for themselves and the diversity of the community in which they live. The PYP was developed for elementary-level students and focuses on the development of the whole child as an inquirer, both within and beyond the classroom. Using six transdisciplinary themes to organize curricular content, the program is designed to create connections across the curriculum, thereby encouraging the development of problem-solving and critical-thinking skills.

## WHAT IS STEAM?

Integrating science, technology, engineering, and math into a comprehensive STEM program has been a national priority for many years. Recently, these efforts have expanded to include Visual Arts, Performing Arts, and Language Arts, resulting in the acronym known as STEAM. Accordingly, Valley Prep began implementing a STEAM program in 2016 - within the framework of the IB-PYP – that allows students to explore themes in depth and across the curriculum. They address real-world problems that require them to ask questions, use empathy, and engage in collaboration, problem-solving, and critical-thinking skills to formulate a solution. These are skills that allow today's children be tomorrow's innovators.



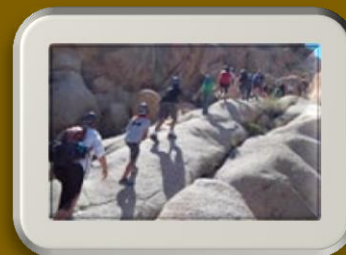
## PARTNERSHIPS



Understanding that the best educational institutions are always looking outward to improve themselves, Valley Prep has endeavored to create partnerships in the community with institutions that share our educational vision. The University of Redlands has facilitated training with our staff to provide best teaching practices with respect to the use of technology in the classrooms. Engineering4Kids has provided extracurricular opportunities for our students to enhance their STEM-skills and demonstrate their creativity.

## EXPERIENTIAL LEARNING

Valley Prep School firmly believes in the importance of experiential learning to further enhance the school's overall academic program. Overnight trips to such places as Catalina, Colorado River, Sacramento, and Washington DC, along with international excursions to such places as the Galapagos Islands, Costa Rica, and France provide such experiences. This approach to learning is well-aligned with the philosophy of the International Baccalaureate Program, encouraging hands-on learning and the development of a global perspective.



## ANNUAL PARENT SURVEY RESULTS

Each Spring, the Valley Prep parent-body is encouraged to complete a survey soliciting their feedback about various aspects of the school, including home:school communication and the academic program. In the Spring of 2017, fifty-one respondents gave the school an overall rating of 4.2 out of 5. ★★★★★

## LOOKING TO THE FUTURE

In the years to come, Valley Prep will be seeking certification as an **IB World School** and then considering the implementation of the IB-Middle Years Program. With the establishment of the Building Fund (see below), the school will begin upgrading the classrooms and developing a site-plan that provides a clear vision for the future.

## FINANCIAL OVERVIEW 2016-17

The chart at the right provides a quick look at the school's annual expenditures. Additionally, the school has endeavored in recent years to solidify its long-term financial stability by establishing a **Reserve Fund** of \$250,000 and a **Building Fund** of \$250,000.

TOTAL INCOME	\$2,253,242
TOTAL EXPENDITURES	\$2,199,260
NET GAIN	\$53,982

## 'THANK YOU' TO OUR DONORS!

Valley Prep greatly appreciates the generosity of the community to support our educational initiatives and facility enhancements. Since July 2016, the following individuals and organizations have supported our efforts to make Valley Prep an *institution of excellence*:

### The Friends of Valley Prep (\$1-\$249)

Adams, Norman & Patricia  
 Allen, Jeff & Christina  
 Alvarez, Chris  
 Arakawa, Beverly  
 Arakawa, Caitlin  
 Balbo, Stefan & Virginia  
 Bean, Joan  
 Berry, Robert & Marcia  
 Black, John & Joann  
 Bolanos, Mario & Mary  
 Breckley, Sid & Lori  
 Candelaria, Kathy  
 Casey, Patrick & Amy  
 Christensen, William  
 Collins, Kurt  
 Curry, Joanne  
 Dawood, Ronnie & Lorinda  
 Donez, Francisco & Devanie  
 DriveWise Auto  
 Duerbig, Alfred & Sharon  
 Folkens, Dale & Kimberly  
 Gallion, Steve & Jennifer  
 Gonzalez - Jorgenson, Ana  
 Hamby, Donald & Kimberly  
 Hanna, Viviane  
 Hanson, Eric & Baylee  
 Hardy, Kenneth & Katherine  
 Heaton, Mickey & Suzanne  
 Heinze, Michelle  
 Hidey, Dusty & Linda  
 Hunsicker, Ryan & Melissa Walker  
 Hurst, Joel & Alanna  
 Johnson, Jeff & Karen  
 Landeros, Ricardo & Joanne Rubio  
 Le, Drs. Ha & Caroline  
 Locher, Edward & Melissa  
 Loranty, Leah  
 Martinez, Jeffrey & Susan  
 McCullough, Bob & Suzy

Morales, Rueben & Joanna  
 Murrell, Deanna  
 Or, Doris  
 Rakoski, Doug & Mina  
 Reiss, Karl & Erin  
 Rodriguez, Janette  
 Romo, Sandy  
 Scafide, Tiffany  
 Schmidt, Tammy  
 Schutz, Derrick  
 Selim, Khaled & Hend Khafagi  
 Slaton, Elizabeth  
 Whittaker, Hazel  
 Zepeda, Raquel

### The Red and Blue Club (\$250-\$499)

Bourne, Robert & Denise  
 Boyle, William & Janice  
 Fashempour, Matt & Stephany  
 Gupta, Dr. Subhas & Seema  
 Harano, James & Uma  
 Im, Kim & Robin  
 Irwin, Arthur  
 Kim, Yu Jin & Tae Sang Park  
 Lewis, Josh & Lisa  
 Lowenthal, John & Traci  
 Pendery, Eric & Jackie  
 Schachtel, Daniel & Sari  
 Seal, Craig & Sawitree  
 Willis, Jason & Carrie  
 Young, Jeff & Shereen Siddiqui

### The Lions Club (\$500-\$999)

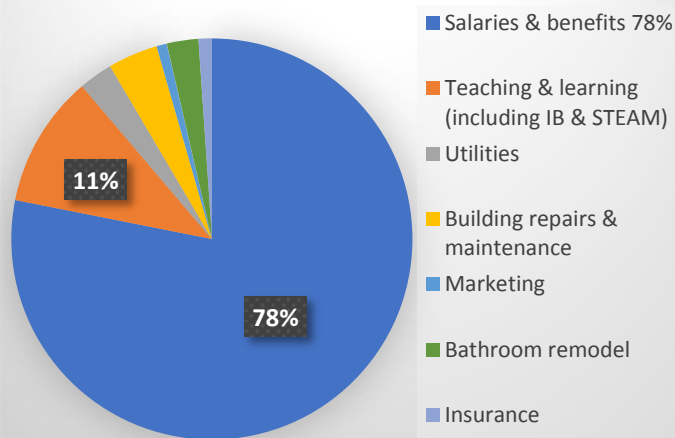
Auerbacher, Mary Jane  
 Bryant, Jeremiah & Suzanne  
 Huynh, Klemens & Cam-Hac  
 Jones, Antony & Arleen

Glassmire, David & Dominique  
 Kinney  
 Lopez, Richard & Renae  
 Lowe, Timothy & Chanda  
 Meyer, Paul & Penny  
 Peace Officers for a Green  
 Environment  
 Sallam, Sarah  
 So-Lee, Robert and Nomi  
 Stark, Christopher & Stefanie  
 Williams, Craig & Jennifer Adams  
 Stevens, Adrian & Elaine Ahumada--  
 Stevens

### The Leadership Circle (\$1,000-\$4,999)

Danisa, Olumide & Amy  
 Dawoud, Dr. Hany & Sarah Sallam  
 Fargo, Ayad & Trixie  
 Feldkamp, Irving & Jessica  
 Heinze, Bob & Betsy  
 Heng, Weeliang & Stella Chen  
 Hernandez, Michael & Carolina  
 Holmes III, Mr. & Mrs. J.E.  
 Mikhailov, Leonid & Anna  
 Muller, Michael & Nicole  
 Ochuru, Eke & Helena  
 Phan, Dr. Hoa  
 Pierce, Scott & Kristin  
 Farrokhi, Farzad & Arlin Roman  
 Suiter, Michael & Poornima  
 The Benevity Community Fund  
 Zaheer, Drs. Salman & Shaheen  
 Zakaria

## EXPENDITURES JULY 2016 TO JUNE 2017



### The Head of School Circle (\$5,000-\$9,999)

Hernandez, Johnny & Kimberly

### The Visionaries Circle (\$10,000 and above)

Casas, Patrick & Latisha  
 Horrigan, Bob & Gail



CALIFORNIA ASSOCIATION  
OF INDEPENDENT SCHOOLS